

**UNIVERSITY OF ARKANSAS – FORT SMITH
ANNUAL REPORT FOR ACADEMIC PROGRAM**

Please submit this report to the Provost's Office due July 1.

College/Department: College of Education

Academic Year: 2007-2008

I. Information from Institutional Effectiveness (Fall semester 11th day data)

| Programs in this Department | # of Majors | # of Minors | # of Graduates | # of FTE Faculty |
|---|--------------------|--------------------|-----------------------|-------------------------|
| Early Childhood | 492 | 0 | 81 | 6 |
| Middle Childhood Language Arts/Social St. | 36 | 0 | 1 | 2 |
| Middle Childhood Math/Science | 66 | 0 | 10 | 2 |
| Biology | 42 | 0 | 0 | 1 |
| Chemistry | 3 | 0 | 0 | 1 |
| English | 82 | 0 | 6 | 2 |
| History | 133 | 0 | 7 | 1 |
| Mathematics | 31 | 0 | 3 | 1 |
| Music Education | 44 | 0 | 2 | 1 |
| Spanish | 23 | 0 | 0 | 1 |

II. Retention Data/Graduation Data

| Program | (Fall 2005) 2nd Year | (Fall 2006) 3rd Year | (Fall 2007) 4th Year | 2 or 4-Year Graduation | 3 or 6-Year Graduation |
|----------------|--|--|--|-----------------------------------|-----------------------------------|
| Early C.H. | 558 | 519 | 492 | 35 | Fall 07 Data |
| Mid. L.A. | 0 | 24 | 36 | 2 | Fall 07 Data |
| Mid. M.S. | 93 | 77 | 66 | 5 | Fall 07 Data |
| Biology | 45 | 42 | 42 | 1 | Fall 07 Data |
| Chemistry | 4 | 5 | 3 | 0 | Fall 07 Data |
| English | 82 | 79 | 82 | 7 | Fall 07 Data |
| History | 122 | 132 | 133 | 0 | Fall 07 Data |
| Mathematics | 56 | 40 | 31 | 1 | Fall 07 Data |
| Music | 28 | 43 | 44 | 3 | Fall 07 Data |
| Spanish | 0 | 7 | 23 | 0 | Fall 07 Data |

III. Complete and updated information about faculty members in the department/college.

| Name of Faculty Member | Highest Academic Degree | Area of Specialization |
|-------------------------------|--------------------------------|-------------------------------|
| Cathy Bain | Doctorate | Reading/Early Childhood |
| Jane Barnhill | Masters | Counseling/Early Childhood |
| Sara Davis | Doctorate | Early Childhood |
| Jan Dickinson | Doctorate | P-12/Technology |
| Dana Garner | Doctorate | Early Childhood |
| Eric Luce | Doctorate | Secondary Social Studies |
| Barbara Hunt | Doctorate | Curriculum and Instruction |
| Deebe Milford | Masters (ABD) | Early Childhood |
| Ginger Osburn | Masters (NBCT) | Early Childhood |
| Donna Scoggins | Masters | Middle Level Education |
| Nancy Stockall | Doctorate | Early Childhood |
| John Doak | Doctorate | Special Education K-12 |
| Lois Yocum | Doctorate (NBCT) | Middle Level Education |
| Phillip Russell(Assoc. Dean) | Doctorate | Secondary Education |

IV. Major Scholarly Accomplishments of Faculty and Students

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| <p>Include:</p> <p>Faculty Papers, Performances and Publications</p> <ul style="list-style-type: none"> ○ You may use MLA, APA, or any other professional style as long as the department is consistent. ○ Papers, performances, and publications must be published or presented. Do not include submissions or acceptances that will appear in the following year. <ul style="list-style-type: none"> ○ Attendance at a conference does not qualify as a presentation, paper, or publication. <p>Faculty Grants</p> <p>Student/Faculty Presentations. Use an asterisk (*) to indicate students listed among the authors.</p> <p>Other Faculty Accomplishments</p> <p>These should be related to the profession. Examples include awards received, an officer on a professional organization board, reviewer for a journal, and volunteering one's expertise for community improvement.</p> |
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Faculty/Program Grants:

- Supplemental Service Provider – Deebe Milford \$374,880
(This is not a grant, it is a tutoring service we provide for Fort Smith Public Schools. We are paid for services rendered.)
- Pre-K Program – Shelli Henehan, Director \$344,000
79,000 Social/Emotional Grant
80,000 Index Grant
85,000 Frameworks Grant
80,000 Pre-K Ella
20,000 Subcontracting

Faculty/Program Grants cont.:

- Educational Renewal Zone – Laura Witherington, Director \$225,829
206,809 Educational Renewal Zone
19,020 High School Redesign
- Math/Science Center – Darlynn Cast, Director \$198,500
25,000 Workshops/Seminars/Professional Service
84,500 Math Grant
84,500 Science Grant
4,500 National Board Support Site

Faculty Presentations:

Children are Naturally Naturalists: Learning About God's World Through Children's Literature and Outside Activities. Weekday Early Education Conference, Little Rock, AR. (2007, August)

- Deebe Milford

Children are Naturally Naturalists: Learning About the World Through Children's Literature and Outside Activities. Northwest Arkansas Childcare Providers Workshop, Fort Smith, AR (2008, April)

- Deebe Milford

Uncovering images: Teacher beliefs and connection to improving practice. National Conference for the National Association of Early Childhood Teacher Educators. Chicago: Illinois. (2007, November).

- Sara Davis

"Now I see them a little differently": Advocating through the arts. Paper for Arkansas Association for Colleges of Teacher Education Annual Conference, University of the Ozarks. (2008, April).

- Sara Davis

"Teacher Candidates with Type 1 Diabetes: Supporting Success" at the Arkansas Association for Colleges of Teacher Education Annual Conference, University of the Ozarks. (2008, April).

- Dana Garner

Roundtable Discussion at the NAEYC National Institute for Early Childhood Professional Development. Topic: *"SPA Reports: Facilitating development, assessment, and documentation using technology."*

- Dana Garner
- Jan Dickinson

"Emergent Curriculum" at the Spring 2008 Western Arkansas Child Care Conference and Provider Appreciation Day, UA Fort Smith.

- Jane Barnhill

Action Research: What's Happening in the Classroom? at the Arkansas Collegiate Middle Level Association meeting at the University of Central Arkansas in Conway, AR. (2008, February).

- Lois Yocum
- Donna Scoggins

Conducting Literacy-Related Action Research to Determine Best Practice Methods of Assisting Struggling Readers and Writers in Middle Level/Secondary Content Areas at the Sixth Annual Hawaii International Conference on Education in Honolulu, Hawaii, on January 6, 2008, and an individual program entitled *Using Simulations to Engage All of the Students All of the Time: Action Research in a Teacher Education Program* on (2008, January).

- Lois Yocum
- Donna Scoggins

Student Demonstrations of Literacy-Related Strategies: Changing the Way We Learn in the College of Education at the ArACTE conference at the University of the Ozarks in Clarksville, AR. (2008, April).

- Lois Yocum
- Donna Scoggins

"Evaluating English Language Learners with Suspected Learning Disabilities" at the 2007 National Conference of the Council of Educational Diagnostic Services (a division of the CEC).

- John Doak

"Using Response to Intervention to Evaluate English Language Learners with Suspected Learning Disabilities" at the 2007 Arkansas CEC Conference.

- John Doak

"The University of Arkansas – Fort Smith Special Education Program" at the Northwest Arkansas LEA meeting.

- John Doak

"Making a Difference for PreSchoolers with Suspected Disabilities: A Guide for Early Childhood Service Providers" at the Western Arkansas Child Care Conference at the University of Arkansas - Fort Smith.

- John Doak

"Playing it Forward": The NCATE Visit from a Variety of Perspectives, Presented with Melissa E. Zacame and Margaret Mary Sulentic Dowell at the Annual Meeting of the Mid-South Educational Research Association, Hot Springs, Arkansas. (2007, November)

- Eric Luce

"Why Build Assessment Systems if They Don't Reduce Mundane Work?" presented at the AACTE Conference in New York City, NY. (2008, February).

- Jan Dickinson

"We Were There! Secondary Education, Teacher Preparation and Katrina," Presentor and Discussant, Network of Secondary Education Professors Special Interest Group, The Association of Teacher Educators (ATE) Annual Meeting, New Orleans, Louisiana. (2008, February).

- Eric Luce

"Managing the Change Process for Reviewing and Assessing" presented at the 2007 Annual LiveText Conference in Chicago, Ill. (2007, July).

- Jan Dickinson

"Portfolios and Learning, A Dynamic Approach to Faculty Promotion" presented at the 2007 Annual LiveText Conference in Chicago, Ill. (2007, July).

- Jan Dickinson
- Ginger Osburn
- Cathy Bain

"Inclusion: Picture the Difference" presenting at the World Association for Educational Research 15th International Congress, Marrakesh, Morocco. (2008, June)

- Nancy Stockall

Faculty Publications:

Published both papers submitted to the Sixth Annual Hawaii International Conference on Education in Honolulu, Hawaii. These publications are accessible on a compact disc entitled *Sixth Annual Hawaii International Conference on Education, Conference Proceedings: ISSN# 1541-5880*. (2008, January)

- Lois Yocum
- Donna Scoggins

Member, Editorial Board of Contemporary Issues in Technology and Teacher Education--Social Studies (CITE—Social Studies), American Association for the Advancement of Computing in Education (AACE)

Manuscript Reviewer : 2007

Manuscript Reviewer : 2008

- Eric Luce

Revised new 3rd Edition in 2008 of *Planning the Learning Environment* in F.A. Karnes and S.M. Bean (Eds.) *Methods and Materials for Teaching the Gifted (2nd ed.)* (pp.33-71). Waco, TX: Prufrock Press. Hunt, Barbara G. and Seney, R.W. (2005).

- Barbara Hunt

"Every Picture Tells a Story: Visual Images and Teachers' Constructions of Inclusion". *The International Journal of Applied Semiotics*.

- Nancy Stockall

"Applying Semiotics" AERA Semiotic in Education website http://www.area.net/default.aspx?menu_id=314&id=2106

- Nancy Stockall

“Time Well Spent: Phonemic awareness training or paired associate learning for children with language impairments.” Forum on Public Policy, Oxford University, England. <http://www.forumonpublicpolicy.com/papers.htm> Click on alphabetical list of authors and search Stockall.

- Nancy Stockall

Student/Faculty Presentations:

Strengthening the Link The presentation explained the development and growth of Kappa Delta Pi’s partnership with Northside High School’s Orientation to Teaching class. Kappa Delta Pi Convocation, Louisville, KY. (2007, November).

- Deebe Milford
- Ginger Osburn
- *Samantha Dooley
- *Zach Taylor.

Faculty sponsored student presentations at UA Fort Smith’s Undergraduate Research Symposium:

Electing an American President

- *Missy Shumate

E-Portfolios: Documentation of Acquired Knowledge at the University Level

- *Summer Hill

Health Wise: Healthy Foods for Pre K-4 Children

- *Krista Brown
- *Brandi Morris

Other Faculty Accomplishments:

Participated in National Middle School Association (NMSA/NCATE) program reviewer training on November 9, 2007, at the National Middle School Association conference in Houston, TX.

- Lois Yocum

Completed National Middle School Association program review for the University of Dayton. (2008, March 18).

- Lois Yocum

Completed CEC Program Reviewer Training.

- John Doak

Completed the Arkansas Department of Education Technical Training for CEC program reviewers.

- John Doak

Completed 18 credit hours in the Higher Education Doctoral Program at the University of Arkansas – Fayetteville.

- Jane Barnhill

Program Reviewer for the LiveText Annual Collaboration Conference, 2008

- Eric Luce

Completed 15 credit hours, currently enrolled in 9 additional credit hours, in the Higher Education Doctoral Program at the University of Arkansas – Fayetteville.

- Donna Scoggins

Physics in early childhood. Science and Children. (2008, March).

- Sara Davis

Received the Donald Miller Scholarship for graduate students in the College of Education and Health Professionals with the highest grade point averages.

- Donna Scoggins

Completed Post-doctoral coursework at Texas Woman's University (READ 6533 – Foundations of Reading: Physiological and Psychological Dimensions)

- John Doak

Program Reviewer for American Educational Research Association (AERA) Annual Meeting:

Division D: Measurement and Research Methodology

Division K: Section 3-Teaching and Teacher Education

Division K: Section 10-Teaching and Teacher Education

Computer and Internet Applications In Education Special Interest Group (SIG)

- Eric Luce

Elected as Executive Board Member, Arkansas Association of Teacher Educators. Annual Meeting of the Arkansas Association of Teacher Educators, Pine Bluff, Arkansas (2007, September).

- Eric Luce

Served as Chair for the Network of Secondary Education Professors Special Interest Group, Association for Teacher Education, 2002-present.

- Eric Luce

Serving a two year term, 2007-2009 on the NAECTE (National Association of Early Childhood Teacher Educators) Board of Directors: Vice President for Conferences.

- Sara Davis

University Supervisor Volunteer for the Access: Destiny Supplemental Service Provider Tutoring Program

- Ginger Osburn
- Cathy Bain
- Dana Garner
- Jane Barnhill

V. Placement Statistics (within six to nine months of graduation)

| Program | Graduates | Graduates Contacted and Responded | Number Placed | Percent Placed | Percent Employed, Cont. Ed or Not Seeking Employmt |
|-----------------|------------------|--|----------------------|-----------------------|---|
| Early Childhood | 81 | 49 | 36 | 75% | 76% |
| Middle Chld | 11 | 4 | 3 | 75% | 100% |
| Biology | 0 | 0 | 0 | | |
| English | 6 | 4 | 4 | 100% | 100% |
| History | 9 | 6 | 6 | 100% | 100% |
| Mathematics | 3 | 2 | 1 | 100% | 100% |
| Music | 2 | 1 | 1 | 100% | 100% |
| Totals | 112 | 66 | 51 | 81% | 82% |

VI. Significant Changes or Improvements in Curriculum:

Early Childhood Education Program

- All program assessments for accreditation have been developed.
- Faculty took the new Praxis II Early Childhood Content Area (0022) test in September and saw a need for adjustment in our plan of study.
- Early childhood faculty agreed that we should develop a new course, Creative Arts in Early Childhood Education.
- The Curriculum Committee approved the following adjustments to the plan of study:
 - ECED 3153 Creative Arts in Early Childhood has been developed and will be offered for the first time during fall 2008 semester. It will be taken concurrently with ECED 3043 Developmentally Appropriate Practices and ECED 3053 Children and Families in a Diverse Society. Admission into Teacher Education is required.
 - ECED 3172 Guiding Young Children I and ECED 3272 Guiding Young Children II have been dropped from the plan of study and replaced by ECED 3173 Guiding Children. The course must be taken concurrently with ECED 3113, ECED 3122, ECED 3183 and ECED 3193 during the second semester senior year.
 - ECED 3192 Children’s Literature I and ECED 3292 Children’s Literature II have been dropped from the plan of study and replaced by ECED 3193 Children’s Literature. The course must be taken concurrently with ECED 3113, ECED 3122, ECED 3183 and ECED 3173 during the second semester junior year.
 - ECED 3162 Assessment I and ECED 3262 Assessment II have been dropped from the plan of study and replaced by ECED 3263 Early Childhood Assessment. The course must be taken concurrently with ECED 3213, ECED 3222 and ECED 3282 during the first semester senior year.
- The Curriculum Committee also approved a new prerequisite requirement for ECED 3023 Foundations of Early Childhood and ECED 3033 Child Development. Before taking these courses, students must successfully

complete EDUC 2753 Introduction to Education and EDUC 3003 Introduction to Educational Technology. Early childhood faculty suggested this change as Introduction to Education is a foundational course to all other courses. Also, knowledge acquired from Introduction to Educational Technology is beneficial to students when completing assignments for ECED 3023 and ECED 3033.

Middle Childhood Education Program

- New Middle Childhood Degree Plans for 2008-09 – The new middle childhood degree plans do not include ECED 3053 Children and Families in a Diverse Society. Six hours of math has been added to the Language Arts/Social Studies plan while three hours of English has been added to the Math/Science plan. This means that both plans will have a minimum of 12 hours in each of the following subjects: math, science, English, and social studies. This is per Arkansas Department of Education requirements. All changes have been approved by the Curriculum Committee.
- Assessments – All program assessments for accreditation have been developed and approved by a representative of the National Middle School Association.

Middle Level Endorsement Program

- All courses were put on-line.

VII. Innovative Teaching and Learning Strategies:

Early Childhood Education Program

- NAEYC Assessment 8 was incorporated into ECED 3122 Practicum I and ECED 3222 Practicum II during fall 2007 and spring 2008. Early childhood teacher candidates read scholarly articles pertaining to parent involvement in a child's early childhood years and research applicable topics of interest. Upon completing the research in collaborative groups, the pre-service teachers present the parent workshops in local elementary schools. Future plans include presenting parent workshops at local ERZ schools.
- The Learning Celebration, which involved early childhood pre-service teachers from the sophomore, junior and senior cohorts, was presented at Hackett Elementary School (ERZ school) during the fall semester and on campus during the spring semester. Middle level pre-service teachers also assisted during the spring semester. The events afforded our pre-service teachers the opportunity to develop and present appropriate lessons to several groups of students multiple times. Reflection on the teaching/learning experiences proved to be a rich learning experience.

Middle Childhood Education Program

- In MLED 3653, Middle School Concepts, students develop a “model middle school” including school organization, curriculum, philosophy, and instruction. This provides students with a practical understanding of how a true middle school operates. A rubric is utilized to assess the product.

VIII. Anticipated Program Changes or Improvements.

EDUC 4802 Seminar in Education (Internship Course)

Based on previous experience with interns, evaluations, and assessments from the secondary education and middle level majors the following changes will be made:

- Change the format of the classroom management seminar topic, dividing the interns into three groups; early childhood, middle childhood, and secondary education, to better meet the needs of all majors.
- Modify and broaden requirements for the integration of technology in the lesson plans for the class.
- Organize a day of workshops with different professional organizations addressing topics related to the needs of the different majors. Examples:
 - Melissa Johnson (graduate from this May in early childhood) will present a workshop on *Conservation* to P-4 & 4-8 interns.
 - Have a state representatives come from Social Studies & English areas for secondary.

Associate of Applied Science Program

- Degree Modifications
- Work on accreditation of degree scoring guides

Early Childhood Education Program

- Discussion has begun concerning the addition of a Multicultural/ELL course to our plan of study. With the mandate to address diversity throughout the curriculum in early childhood settings, this could be a valuable addition to the degree plan. It could prove to enhance student learning in both pre-service teacher candidates and students in P-4 settings.
- Upon review of Praxis II scores and other data, the early childhood faculty has determined the need to emphasize classroom management and guidance procedures more thoroughly. Evaluation of the new course, ECED 3173 Guiding Young Children, will be closely monitored.
- In the future, disposition results will be addressed early on during the following semester. Notation that this has been accomplished will be posted on Banner's SPACMNT section in general terms.

Middle Childhood Education Program

- Based upon assessment data, the Assessment course (EDUC 4222) will need to be revised to better address linking formal and informal assessments to instruction and using assessment information to adjust future lesson plans.
- After reviewing data from the Praxis II Principles of Learning and Teaching Grades 5-9 exam, faculty have decided to analyze the Praxis Test at a Glance and other review materials to determine where adjustments need to be made in the curriculum. Particular attention will be paid to the Communications Techniques section of the exam.
- Low ratings by students on the Graduate Exit Survey may be partially a reflection of lack of understanding of the NMSA Standards. Faculty will emphasize the standards more in each Middle Childhood course.