

2011 Part C of the AACTE / NCATE Annual Report

Institutional Information

NCATE ID:	20607	AACTE SID:	102880
Institution:	University of Arkansas - Fort Smith		
Unit:	College of Education		

Section I - Completer

The total number of candidates who completed education programs within NCATE's scope (initial teacher preparation and advanced preparation programs) during the 2010-2011 academic year?

123

Please enter numeric data only. (Include the number of candidates who have completed programs that prepared them to work in preschool through grade 12 settings in the 2010-2011 academic year. They should include all candidates who completed a program that made them eligible for a teaching license. It also includes licensed teachers who completed a graduate program and candidates who completed a program to work as a school administrator, school psychologist, school library media specialist, school psychologist, reading specialist, and other specialties in schools. These include the candidates who have completed a bachelor's, post-bachelor's, master's, specialist, or doctoral program. The programs are not tied to a state license.)

Section II. Substantive Changes

Describe any of the following substantive changes that have occurred at your institution or unit during the past year:

1. Changes in program delivery from traditional to distance learning programs in which more than 50 percent of the courses are not delivered face-to-face.

No Change / Not Applicable

2. Change in control of institution. Please indicate any changes in control or ownership of the institution such as a merger with another institution, separation from an institution, purchase of an institution, etc.

No Change / Not Applicable

3. Increased offerings for the preparation of education professionals at off-campus sites and outside the United States.

No Change / Not Applicable

4. Significant change (25 percent increase or decrease) in budget

No Change / Not Applicable

5. Significant change (25 percent increase or decrease) in candidate enrollment

No Change / Not Applicable

6. Significant change (25 percent increase or decrease) in size of the full-time faculty

No Change / Not Applicable

7. Significant change (25 percent increase or decrease) in significant changes as the result of a natural disaster

No Change / Not Applicable

8. Significant change (25 percent increase or decrease) in delivery of a program in whole or in significant part by a non-profit or for-profit partner

No Change / Not Applicable

9. Addition or removal of a level of preparation (e.g., a master's degree).

No Change / Not Applicable

Section III. Areas for Improvement

II.1 Summarize activities, assessments and outcomes toward correcting AFI(s) cited in the last Accreditation Action Report, if applicable.

No AFI's were cited on last visit

Section IV: Units with Regular/Continuous Improvement Accreditation Option

C.1. Summarize evidence indicating progress toward target level performance on the standard(s) selected by the unit

Std. 1 Std. 2 Std. 3 Std. 4 Std. 5 Std. 6

The Unit is in the beginning stages of implementing a clinical model for all practica and internship and the implementation of Professional Development Schools.

C.2. Summarize data that demonstrate continuous improvement of candidate performance and program quality in the area of content knowledge

Exhibit #1 - The Novice Teacher Rating Scale

This scale reflects candidate perceptions of the unit's teacher preparation program. The survey is administered by the Arkansas Department of Education to all novice teachers and it clearly demonstrates that the unit's teacher candidates are well prepared in seven of the twelve categories, while five of the categories are approaching this level. The unit is using these data to address areas needing improvement. Specifically, unit faculty are placing greater emphasis in course work on the improvement of:

1. Classroom Management
2. Instruction to use Instructional Technology
3. Instruction in Strategies for Handling Diversity
4. Linkage of Professional Courses with Field Experiences
5. Faculty Modeling Best Practices in Use of Technology

Exhibit #2 - Employer Survey

The scale used to assess teacher candidates by public school principals is;

- 1=Unsatisfactory
- 2=Basic
- 3=Proficient
- 4=Distinguished

This survey clearly indicates that principals perceive that the unit is doing a very good job of preparing teachers, specifically as it relates to the survey questions. Based on the Likert Scale candidates are proficient and approaching distinguished.

Exhibits that support the narrative:  Novice Survey  Employer Survey

Notes on C.2: Standard 1 will be the focus of the 2010-2011 Annual Report. Please submit sample data/evidence/exhibit(s) - no more than two - that demonstrate continuing to meet standard 1 related to content knowledge only. The sample can be from a single program but should be representative of the unit as whole. For selection of exhibits, please use NCATE's Exhibit List provided as a guide.

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