



University of Arkansas – Fort Smith was established in 1928 as an extension of the public school system in Fort Smith, Arkansas, with the superintendent, James William Ramsey, acting as the college president and the high school principal as dean. Known originally as Fort Smith [Junior College](#), the institution operated within the Fort Smith public school system until 1950, when the school was incorporated as a private, nonprofit institution with its own governing board. In September 1952, the College moved from borrowed facilities in the high school to its current site, initially occupying 15 acres (61,000 m²).

The following is a compilation of data reflective of the Educator Preparation Program at
University of Arkansas – Fort Smith

Institutional Classification:

- Independent
- Public

Institutional Admissions Selectivity:

- Open Enrollment
- Moderately Selective
- Selective

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I. Enrollment and Program Completers

The HEA Title II Report is a national data collection for institutions and states related to teacher preparation and licensure. The table below represents data the EPPs have reported to Title II in the past three years.

NOTE: Each report year contains data from the year before; i.e., the 2013 report contains 2011-2012 data.

Enrollment	2011	2012	2013	Avg
Traditional Route	265	214	1032	504
Program Completers	2011	2012	2013	Avg
Traditional Route	81	105	87	91

Source: 2011, 2012, 2013 HEA Title Reports.



II. Educator Preparation Programs

Initial Educator Licensure Programs			
Program	Required Credit Hours		
	General	Content	Professional Ed
Agriculture*			
Art*			
Business*			
Drama/Speech*			
Early Childhood	38	19	63
English	36	48	36
Fam. & Cons. Sci.*			
French*			
German*			
Mathematics	39	71	10
Middle Childhood	37	44	48
Music	18	84	18
Physical Education*			
Life Science	33	73	28
Physical Science	34	69	26
Social Studies	49	45	26
Spanish	33	55	32

*program not offered by institution.
Source: Data provided by UAFS.



III. Praxis Licensure Exam Pass Rates

- The Praxis Tests reported herein are those assessments that are required for teacher licensure in Arkansas.
- Pass Rates are reflective of the numbers of students taking the test and the numbers passing the test between 9/1/12 and 8/31/13.
- IHEs had the opportunity to verify the tests were taken by their students. Data include both Traditional and Non-traditional programs.

Licensure Exam Pass Rates

University of Arkansas at Fort Smith		First Time Score (Test Taken Count 1)				Highest Score (Total)			
		N	Mean Score	# Passing	Percent Passing	N	Mean Score	# Passing	Percent Passing
9235	Biology: Content Knowledge	10	158	8	80.0%	9	161	8	88.9%
9022	Early Childhood: Content Knowledge	47	176	47	100.0%	47	176	47	100.0%
9044	English LLC: Content and Analysis	19	173	12	63.2%	22	173	16	72.7%
9061	Mathematics: Content Knowledge	2	*	*	*	2	*	*	*
5142	Middle Sch: MS English Language Arts Subtest	37	172	36	97.3%	39	170	37	94.9%
5143	Middle Sch: MS Mathematics Subtest	39	141	14	35.9%	47	141	21	44.7%
5145	Middle Sch: MS Science Subtest	38	146	24	63.2%	44	146	28	63.6%
5144	Middle Sch: MS Social Studies Subtest	38	145	20	52.6%	48	145	26	54.2%
9114	Music: Content and Instruction	7	155	1	14.3%	8	154	1	12.5%
0481	Physical Science: Content Knowledge	8	161	6	75.0%	9	159	6	66.7%
9621	Prin Learn Teach: Early Child	52	164	44	84.6%	55	166	52	94.5%
9623	Princ of Learn Teach: Grades 5-9	30	175	26	86.7%	30	176	28	93.3%
9624	Princ of Learn Teach: Grades 7-12	16	170	15	93.8%	16	170	15	93.8%
9086	Social Studies: Cont and Interp	11	153	5	45.5%	13	158	9	69.2%
5195	Spanish: World Language	3	*	*	*	3	*	*	*
0841	World Language Pedagogy	4	*	*	*	4	*	*	*

Source: ETS Data Manager via ADE ETS Program Advisor
Tests taken between 9/1/12 and 8/31/13.

§ indicates data unavailable

* indicates n < 5.



IV. Novice Teacher Survey Results

First year teachers are requested to complete the “Novice Teacher Survey” after completion of their first full year of teaching. The survey is designed to collect information on how well they feel their teacher education preparation program prepared them to teach. The survey questions and results from Spring 2013 are indicated below..

Novice Teacher Survey Results		
	UAFS	State Averages
Knowledge of learner development	4.371	4.207
Content knowledge preparation	4.486	4.209
Lesson planning skills	4.514	4.258
Instructional strategies and skills	4.229	4.230
Use of instructional technology	4.143	4.019
Consideration of diversity among your students	4.143	4.291
Establishing a culture for learning	4.257	4.271
Creating an effective learning environment (classroom management)	4.029	4.140
Managing student behavior	3.943	3.898
Assessment of student learning	4.086	4.122
Communicating with families	4.343	3.940
Leadership, collaboration and professional growth	4.514	4.213
Extent that your instructors modeled best teaching practices and use of technology	3.943	3.993
Availability of resources to support instruction and research	4.229	4.077
Quality of student teaching experience	4.257	4.261
Avg. of all 15 items	4.232	4.142
Number of respondents	35	1,054

Instructions were as follows: "Please choose the number that most accurately reflects your level of preparation for each of the statement topics."

SCALE: 1. NOT AT ALL prepared 2. Inadequately prepared 3. Adequately prepared 4. Well prepared 5. VERY WELL prepared

Source: ADE Educator Preparation Program Advisor.



V. Supervised Clinical Experience and Faculty Numbers

The following table represents Information about supervised clinical experience, also known as student teaching, during the 2011-12 academic year. This table was reproduced from the 2013 HEA Title II report.

Supervised Clinical Experience and Faculty Numbers	
	Traditional Route
Hours required prior to Supervised Clinical Experience	148
Hours required in Supervised Clinical Experience	525
Number FTE faculty in Supervised Clinical Experience	20
Number adjunct faculty in Supervised Clinical Experience	12
Number of students in Supervised Clinical Experience	89

Source: HEA Title II Report – 2013



VI. Number of Teachers Prepared Annually

The number of teachers prepared in each subject area is reported each year in the HEA Title II report. These data include both Traditional and Non-traditional programs. The table below represents the average number of teachers prepared over three years (2010, 2011, 2012).

3-yr Average Number of Teachers Prepared Annually	
Area	UAFS
Agriculture	0
Art	0
Business	0
Drama/Speech	0
Early Childhood	64
English	7
Family & Consumer Sciences	0
French	0
German	0
Mathematics	1
Middle Childhood	11
Music	1
Physical Education	0
Science	2
Social Studies	8
Spanish	1
Total	96

Source: 2010, 2011, 2012 HEA Title II Reports



VII. Enrollment/Race Data

Each year EPPs report enrollment, race, ethnicity and gender of their students in educator preparation programs to HEA Title II. Data from the 2013 HEA Title II report is presented below. These are the number of students in each initial licensure program in 2011-12. Note that individuals can belong to one or more racial groups, so the sum of the members of each racial category may not necessarily add up to the total number of students enrolled. For purposes of Title II reporting, the definition of an enrolled student is a student who has been admitted to a teacher preparation program, but who has not yet completed the program.

HEA Title II Enrollment/Race Data	Program type	Male	Female	Total Enrollment	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial
U of A - FORT SMITH	Traditional	255	777	1,032	53	32	12	25	0	863	47

Source: 2013 HEA Title II Report



VIII. Number of First-year Program Completers Working in Arkansas Public Schools

All 2011-2012 Arkansas EPP program completers (both Traditional and Non-traditional) were reported by the IHEs to the Arkansas Research Center. Those found as working in Arkansas public schools in 2013 are represented below.

2011-2012 Program Completers Teaching in Arkansas Public Schools During 2012-2013			
	Program Completers 2011-2012	Working in AR public schools 2012-2013	Percent
University of Arkansas – Fort Smith	89	35	39%
Statewide	1,789	955	53%

Source: Completers supplied by IHEs. Number of teachers found in AR public schools supplied by ARC.

IX. Out-of-State Students

Since some out-of-state students return to their home state to teach the table below represents program out-of-state students.

	Total	# from out-of-state	% of Total
Enrolled in the IHE (2013-2014)	7,154	925	12.9%
Enrolled in the EPP (2013-2014)	835	102	12.2%
Program Completers (2012-2013)	123	16	13.0%

Source: Data provided by UAFS.



X. Glossary

Educator Preparation Program (EPP) – a unit authorized to prepare individuals to meet state licensure requirements. This unit may be housed within a university’s college of education, or it may be non-IHE based. Educator preparation providers are institutions and organizations that offer teacher preparation programs. Educator preparation providers can be Institutions of Higher Education (IHEs) offering traditional programs (Traditional route to licensure) , IHEs offering alternative programs (Non-traditional Route to licensure), or organizations not based at IHEs offering alternative programs. Educator preparation programs are the individual programs offered within each provider.

HEA Title II (also known as Title II of the Higher Education Act of 1965) - In October 1998 Congress reauthorized the Higher Education Act. Title II, Sections 207 and 208 reflect the efforts of States, Institutions of Higher Education (IHE), and their school district partners to improve the recruitment, preparation, and support of new teachers. The HEA Title II report includes requirements, conditions and specifications for institutions and states related to teacher preparation and licensure.

IHE – Institution of Higher Education. Also referred to as a college or university.

Non-traditional Route to licensure – a graduate-level preparation program designed for individuals seeking licensure as a teacher who did not complete an undergraduate educator preparation program but which, under the Arkansas Department of Education rules for nontraditional licensure, allows them to serve as teacher of record while enrolled in a program of study.

Pedagogy - the function or work of a teacher; teaching; the art or science of teaching; education; instructional methods.

Praxis licensure exams - examinations taken by individuals entering the teaching profession as part of the licensure process that is required by many states, including Arkansas. Passing scores are required on the appropriate pedagogy, and content-area assessments as mandated by the State Board of Education.



Glossary cont'd.

Program completer - a person who has met all the requirements of a state-approved teacher preparation program. Program completers include all those who are documented as having met such requirements. Documentation may take the form of a degree, institutional certificate, program credential, transcript or other written proof of having met the program's requirements.

Supervised clinical experience – pre-service teaching (student teaching) or internship in a school setting that provides candidates with extensive opportunities to develop and demonstrate competence in the professional roles for which they are preparing; completed under the guidance and supervision of licensed practicing school personnel and college or university supervisory personnel.

Traditional Route to licensure – an undergraduate program of study or graduate program of study at an institution of higher education that prepares candidates for traditional licensure as a teacher, special education teacher, school counselor, school administrator, or other school professional.