

**UNIVERSITY OF ARKANSAS – FORT SMITH
ANNUAL REPORT FOR ACADEMIC PROGRAM**

Note: Please submit this report to the Provost’s Office due July 1.

College/Department: College of Education

Academic Year: 2008-2009

I. Information from Institutional Effectiveness (fall semester 11th day data)

Program Name	No. of Majors	No. of Minors	No. of Graduates	No. of FTE Faculty
Early Childhood	501	0	55	7
Middle Childhood Language Arts/Social St.	47	0	3	2
Middle Childhood Math/Science	66	0	13	2
Biology	34	0	4	2
Chemistry	5	0	1	2
English	77	0	13	3
History	133	0	9	1
Mathematics	39	0	2	1
Music Education	37	0	4	1
Spanish	27	0	1	1

II. Retention Data/Graduation Data *

Program	(Fall 2006) 2 nd Year	(Fall 2007) 3 rd Year	(Fall 2008) 4 th Year	2 or 4-Year Graduation	3 or 6-Year Graduation
Early C.H.	20.3%	30.6%	43.9%	7.6%	
Mid. L.A.	0%	50%	28.6%	0%	
Mid. M.S.	33.3%	50%	28.6%	0%	
Biology	50%	20%	0%	0%	
Chemistry	0%	0%	0%	0%	
English	0%	33.3%	42.9%	8.3%	
History	6.7%	13%	26.3%	3.7%	
Mathematics	0%	0%	42.9%	0%	
Music	8.3%	33.3%	16.7%	0%	
Spanish	0%	50%	33.3%	0%	

*Data retrieved from ARGOS

III. Updated Faculty Information (all faculty members)

Name of Faculty Member	Highest Academic Degree	Area of Specialization
Jane Barnhill	Masters	Counseling/Early Childhood
Sara Davis	Doctorate	Early Childhood
Jan Dickinson	Doctorate	P-12/Technology
John Doak	Doctorate	Special Education K-12
Dana Garner	Doctorate	Early Childhood
Barbara Hunt	Doctorate	Curriculum and Instruction
Deebe Milford	Masters (ABD)	Early Childhood
Rita Mitchell	Doctorate	Educational Administration
Ginger Osburn	Masters (NBCT)	Early Childhood
Donna Scoggins	Masters	Middle Level Education
Nancy Stockall	Doctorate	Early Childhood
Janie Weber	Doctorate	Curriculum and Instruction
Lois Yocum	Doctorate (NBCT)	Middle Level Education
Phillip Russell (Assoc. Dean)	Doctorate	Secondary Education

IV. Major Scholarly Accomplishments of Faculty and Students

A. Faculty Papers, Performances and Publications:

SPA Reports: Facilitating, Development, Assessment, and Documentation using Technology. NAEYC (National Institute for Early Childhood Professional Development) (2008, June)

- Dana Garner
- Jan Dickinson

Adding SPA Assessments to NCATE Program Reviews. LiveText Conference, Chicago, Illinois. (2008, July)

- Jan Dickinson

Creating a New Paradigm for Teaching Children's Literature. Arkansas Association of Teacher Educators Fall Conference. (2008, October)

- Janie Weber

University Assessments for Program Efficiency; Utilizing an E-Portfolio System to develop University Learning Outcomes that will be pertinent for each college. Southern Association for Institutional Research, Nashville, TN. (2008, October)

- Jan Dickinson

Celebrating Action Research Results in an Undergraduate Student Research Symposium. College Reading and Learning Association Conference, Cleveland, OH. (2008, October)

- Donna Scoggins
- Lois Yocum

Utilization of Non-Traditional Placement. NAEYC Conference and Expo, Dallas, TX. (2008, November)

- Rita Mitchell

Oh, the Places You'll Go with NBPTS. Arkansas Curriculum Conference, Little Rock, AR. (2008, November)

- Ginger Osburn

Once Upon a Time: Math and Children's Books. Western Arkansas Childcare Conference. (2009)

- Sara Davis

Forming Sustainable and Meaningful Partnerships: How to Legislate. AACTE Annual Conference, Chicago, IL. (2009, February)

- Laura Witherington
- John R. Jones

Creating a Gender Friendly Middle Level Classroom: Implementing Brain Research. (CMLA) Collegiate Middle Level Conference, University of Central Arkansas, Conway, AR. (2009, February).

- Lois Yocum
- Donna Scoggins

Negotiating Syllabus Revisions with Undergraduate Students: Reflecting in Action in the college of Education. Arkansas Association of Colleges of Teacher Education Conference, University of Central Arkansas, Conway, Arkansas. (2009, February)

- Lois Yocum

Celebrating and Documenting Learning in Early Childhood Settings. Northwest Arkansas Child Care Conference. (2009, April)

- Deebe Milford

Sign, Sign, Everywhere a Sign... American Educational Research Association, San Diego, CA. (2009, April)

- Nancy Stockall

Teacher Dispositions: Building a Self-Reflective, Problem-Solving Solution. ArACTE Spring 2009 Conference, DeGray State Park, AR. (2009, April)

- Jan Dickinson
- Barbara Hunt

Faculty Publications:

I now look at them a little differently. Teacher reflection and development through the arts. Accepted for publication. Arkansas Association of Colleges of Teacher Education. (2008)

- Sara Davis

Revised new 3rd Edition in 2008 of *Planning the Learning Environment* in F.A. Karnes and S.M. Bean (Eds.) *Methods and Materials for Teaching the Gifted* (2nd ed.) (pp.33-71). Waco, TX: Prufrock Press. Hunt, Barbara G. and Seney, R.W. (2005).

- Barbara Hunt

Candidates with Diabetes I: Supporting Success. Published with ARACTE. (2008, December)

- Dana Garner

B. Faculty /Program Grants:

- Supplemental Service Provider – Deebe Milford \$348,250
(This is not a grant. We provide an after school tutoring service for Fort Smith Public Schools. We are paid for services rendered.)
- Pre-K Program – Shelli Henehan, Director \$344,000
79,000 Social/Emotional Grant
80,000 Index Grant
85,000 Frameworks Grant
80,000 Pre-K Ella
20,000 Subcontracting
- Educational Renewal Zone – Laura Witherington, Director \$236,211
206,809 Educational Renewal Zone
22,181 High School Redesign
7,221 Regional Redesign Roundup
- Math/Science Center – Darlynn Cast, Director \$390,684
12,000 Workshops/Seminars/Professional Service
84,500 Math Grant
84,500 Science Grant
2,900 National Board Support Site
5,000 ASTA SMART Chemistry Grant
12,850 FSSD E³ Grant
188,934 NSF College Ready for Math and Physics
- Kappa Delta Pi – Deebe Milford and Ginger Osburn \$100
100 Literacy Alive Grant with Pike Elementary in conjunction with Northside and Southside Future Teachers Student Organization.

C. Other Faculty Accomplishments:

Served as President for the Arkansas Association of Colleges for Teacher Education (ArACTE).

- Phillip Russell

Conducted a classroom assessment workshop for Fort Smith Public Schools.

- Blake Decker

Presented an instructional technology workshop to Northside High School faculty.

- Blake Decker

Organized two-day Regional Redesign Roundup Vertical Articulation Conference with state and national speakers for 300 participants from UA Fort Smith, Arkansas Tech University, and UA Fayetteville and their regional ERZ public schools.

- Blake Decker
- Laura Witherington

Conducted Instructional Partnerships for Cedarville High School and Waldron High School.

- John R. Jones
- Blake Decker
- Laura Witherington

Served on Scholastic Audit teams for the Arkansas Department of Education.

- Laura Witherington
- Blake Decker

Created and implemented multiple research-based workshops for High School Redesign participants from five school districts and UA Fort Smith.

- Laura Witherington
- Blake Decker

Recipient of the Donald Miller Scholarship for graduate students in the College of Education and Health Professions with the highest grade point average.

- Donna Scoggins

Recipient the Fred Vescolani Scholarship (University of Arkansas – Fayetteville) for 2008-2009.

- Donna Scoggins

Presented “*Math in Context*” to the Access: Destiny student tutors as part of their training. (2008, Fall)

- Sara Davis

National Reviewer for Project CONNECT. (2008)

- Sara Davis

Sub-chair for Kreibhal Award on the Traditions Committee. (2009)

- Sara Davis

National Association of Early Childhood Teacher Educators: Vice-President for Conferences. NAEYC Professional Development National Meeting in Charlotte, North Carolina (2008, June) and a NAEYC Conference and Expo (2008, November) in Dallas, Texas. Was Elected to President. (2009)

- Sara Davis

The proposal for supplemental educational services was submitted and approved for the 2008-2009 academic year. The proposal for 2009-2010 was also approved.

- Deebe Milford

Coordinated the “Children’s Day Camp” in conjunction with the “Fort Smith Classic” at the Janet Huckabee Arkansas River Valley Nature Center. (2009, June)

- Deebe Milford
- Ginger Osburn

Coordinated parent workshops at Alma Intermediate School two times during the academic year 2008-2009.

- Deebe Milford
- Ginger Osburn

Serving a two year term, 2007-2009 on the NAECTE (National Association of Early Childhood Teacher Educators) Board of Directors: Vice President for Conferences.

- Sara Davis

Successfully completed all course work for Ed.D. degree with a 4.0 GPA in Higher Education at the University of Arkansas – Fayetteville. Will begin dissertation in June 2009, Topic will be, *Successful Strategies for Teaching Students to Think Critically*.

- Jane Barnhill

Successfully completed all course work for Ed.D. degree in Higher Education at the University of Arkansas – Fayetteville. Will begin dissertation in June 2009.

- Jane Barnhill

Conducted a Staff Development Workshop, Title: *Modeling Reading Strategies for Preschool through Fourth Grade* at Millwood Elementary, Oklahoma City, Oklahoma. (2009, March)

- Janie Weber

University Supervisor Volunteer for the Access: Destiny Supplemental Service Provider Tutoring Program

- Ginger Osburn
- Dana Garner
- Sara Davis
- Barbara Hunt

V. Placement Statistics (within six to nine months of graduation)

Program Name	No. of Graduates	Graduates Contacted and Responded	Number Placed	Percent Placed	Percent Licensed/Certified	Percent Employed, Cont. Ed or Not Seeking Employmt
Early Childhood	56	28	27	96%	96%	100%
Middle Chld	16	10	10	100%	100%	100%
Biology	4	1	1	100%	100%	100%
English	13	7	7	100%	100%	100%
History	9	2	2	100%	100%	100%
Mathematics	2	1	1	100%	100%	100%
Music	4	0	0	0%	0%	0%
Spanish	0	0	0	0%	0%	0%
Totals	105	49	48	98%	98%	100%

VI. Significant Changes or Improvements in Curriculum:

Associate of Applied Science Program

- Added a new course, ECED 2093 Health, Safety and Nutrition for the Young Learner.

Early Childhood Education Program

- Consolidation of two 2 credit hour Guiding Young Children courses to ECED 3173 Guiding Children that is part of Block I courses (second semester junior year)
- Consolidation of two 2 credit hour Children's Literature courses to ECED 3193 Children's Literature that is part of Block I courses (second semester junior year)
- Addition of ECED 3153 Creative Arts in Early Childhood course, taken concurrently with ECED 3043 and ECED 3053 (Course is offered during fall and spring semesters.)
- Adjustment of assessment course from Block I to Block II.
- 50 minute class length 3 X weekly

Middle Childhood Education Program

- Curriculum Requirements - Both middle childhood degree plans now require a minimum of 12 hours in each of the following subjects: math, science, English, and social studies per Arkansas Department of Education requirements

Middle Level Endorsement Program

- All courses are now taught on-line - Enrollment has increased to approximately 25 in summer 2009.

VII. Innovative Teaching and Learning Strategies:

Early Childhood Education Program

- Continuation of parent workshops in conjunction with parent/teacher conferences (held during fall and spring semesters at Alma Intermediate School)
- Fall Learning Teach Around at Alma Intermediate (Our students taught 253 3rd graders.)
- Spring Learning Celebration- 250+ Fort Smith Public School students visited campus and were taught by early and middle level pre-service teachers
- Continuation of ACCESS: DESTINY tutoring in local schools

Middle Childhood Education Program

- Emphasis on Case Studies in EDUC 3013 Human Development and Learning - In EDUC 3013, students are now focusing more on the case studies found in the text and formulating appropriate responses to the scenarios provided. This will provide more practice and familiarity with case studies similar to those found on the Principles of Learning and Teaching exam and hopefully result in higher scores for candidates.
- Redesign of EDUC 4222 Assessment - EDUC 4222 now includes several new assignments that require students to evaluate and discuss a variety of sample rubrics in terms of their effectiveness. Students also complete a major project including construction of a unit and design of pertinent assessments including rubrics based on appropriate standards and frameworks. These assignments should prepare students to link formal and informal assessments to instruction.

VIII. Anticipated Program Changes or Improvements.

Associate of Applied Science Program

- Work on accreditation of program

Early Childhood Education Program

- Consolidation of two 2 credit hour assessment courses to ECED 3263 Assessment in Early Childhood. Course will be taught for the first time during fall 2009.
- Adjustment of length of classes to 1 hr. 15 min. 2 X weekly
- Addition of Smart Board to 303.
- Adjustment of Curriculum Center from MS 312 to MS 308/309, providing enlarged area and improved selection of literature, creative arts materials and social studies materials. Addition of poster copy machine in conjunction with STEM College
- Addition of Smart Board to new Curriculum Center with availability to all faculty and students. This will facilitate innovative teaching via the new technology.
- Continued parent workshops and on-site teaching/learning. This year we will be traveling to Mansfield Elementary.

Middle Childhood Education Program

- Change in Cooperative Groups in MLED 4123 Integrating Methods in Middle Level English/Social Studies - Students create an interdisciplinary, integrated, thematic unit in cooperative learning groups in MLED 4123. In the future, the instructor will make certain that each group has a strong leader who will make certain that all members remain focused on the tasks necessary for completion of a quality unit.
- Addition of Rubric to Assessment #5 - A rubric has been added to Assessment #5 to evaluate a new reflective report assignment. This report was added to an already existing assignment to develop, teach, and pre and post assess a unit during student teaching/internship. The addition requires students to formally reflect on the effectiveness of their teaching and plan changes accordingly.
- Algebra I Endorsement - A proposal for a new Algebra I Endorsement, Grade 8 has been developed for ADHE/ADE and the Curriculum Committee. Expected date of implementation is January 2010.
- Changes in Assessment #3 Exit Portfolio Presentation - The exit portfolio process will be formalized to require each candidate to individually present his/her portfolio to a panel. This may have the effect of reducing grade inflation in the ratings and emphasizing the professional importance of the presentation.